



Derby and Derbyshire Safeguarding Children Partnership

Stakeholders Conference

December 2020

Independent Chair: Steve Atkinson



DDSCP Priorities



- Promote emotional health and wellbeing and impact of Adverse Childhood Experiences (ACEs')
- Safeguard children at risk of exploitation
- Parental Substance Misuse and Parental Mental Health
- Early Help arrangements (including responding to neglect)
- Domestic Abuse



What we have achieved



- Seamless transition – including incorporation of Core Business Group/Partnership Team
- Strong partnership working, especially response to Pandemic
- Rapid Response approach commended by National Panel
- Performance Framework and “Levelling up”
- Children *are safe* in Derby and Derbyshire!



What we need to improve



- Individual Agency action on early intervention/thresholds
- ‘Smarter’ Contributions to Reviews
- Interagency challenge – ‘one-ness’
- ‘Influential’ voice of children
- Boards’ Communication/Coordination



Agenda

- 1. Quality Assurance and Case Reviews**
- 2. Education and Exploited and Vulnerable Children**
- 3. District Safeguarding**
- 4. Policies and Procedures and Learning and Organisational Development**
- 5. Final Questions and Summary**

During short presentations please use comments to ask questions



Quality Assurance

Joint Chairs:

Michelina Racioppi and Linda Dale



QA: What do we know

- The pandemic has had a complex impact on demand for services across area and known risks to children
- Additional assurance from agencies about how children have been “seen” during lockdown
- In extremely challenging times, everyone has been working very hard to keep children safe and there has been really good evidence of partners working effectively



QA: What are we doing

- Continue to gain assurance regarding safeguarding arrangements / processes
 - Assurance of outreach during lockdown and contingency plans
- Sharing of audit activity / findings
- Monthly reporting / meetings put in place to monitor impact of coronavirus on children
- Putting in place: **QA Strategy** and **QA Matrix**
- Briefing documents – regarding available support and intervention available



QA: Future developments

- Continue to identify critical areas /themes/ trends where the safety of children is being affected by coronavirus
- To evidence recommendations from case reviews are leading to improved practice/ service change
- Working to improve our work with vulnerable pregnant women and babies
- Finalise joint QA Performance reporting; Strategy; Matrix



Case Reviews

(Rapid Reviews / Child Safeguarding Practice Reviews
Serious Case Reviews / Domestic Homicide Reviews and
local learning reviews)

Chairs:

Suanne Lim and Alison Noble



Reviews: What do we know

- Since September 2019 a total of 7 rapid reviews have been conducted
- Looked at themes from 24 reviews since 2015
 - 13 cases involving babies
 - 1 preschool child
 - 10 school age children

“Critically, through systematic review, we can build a picture of child protection practice more generally, highlighting repeat practice themes and focus on what needs to change.” National CSPR Panel



Reviews: What are we doing



- Driving forward the completion of reviews Put in place thematic learning
- Learning from practitioners, manager and organisations key to systemic improvement
- Keeping babies safe will be a key strategic challenge for our partnership
- Linking learning with updating training and audit programme



Reviews: Future developments



- Influence key areas for practice assurance and development including:
 - Work with the Keeping Babies Safe Strategic Group
 - Strengthen how school age children are supported
- Implement key guidance such as *Working with Intrafamilial Child Sexual Abuse*
- Keep you up to date with updated and new courses and circulate briefings



Stakeholders Views



- Observations and comments are welcome about what you have heard?
- Are there additional risks or issues to be considered by the partnership?



Education

Chairs:

Ann Cruickshank / **Sarah Parkman**
and **Jen Clarke** / Mike Pollard



Education: What do we know



- Children and young people's lived experience has been profoundly changed since lockdown
- Schools and colleges continue to adapt to make sure they remain the safety net for pupils and promote resilience
- Significant rises in emotional difficulties and mental ill health
- The central role of schools in the safeguarding system is unequivocal



Education: What are we doing



- Sharing and promoting a wide range of resources
- Promoting key developments:
 - i-Vengers (Online safety); Cyber Choices; Resources into Schools group (Contextual Safeguarding) and others
- Stopping Domestic Abuse Together review
- Sharing and promoting good practice across the sector in response to the pandemic



Education: Future developments



- Develop the Resources into Schools group
- Scrutinise across our area the increase of Elective Home Education
- Work across the partnership to promote access to timely early support including emotional welfare
- Strengthen effectiveness of the use of technologies that help schools participate



Exploited and Vulnerable Young People (EVYP)

Chairs:

Andy Smith and Adele Glover



EVYP: What do we know

- The pandemic has increased serious levels of stress and anxiety for young people
- Young people are helping us to understand that they need:
 - A greater understanding of the criminal exploitation
 - What happens when concerns about domestic abuse are reported
 - Easy access to services for emotional wellbeing



EVYP: What are we doing

- Increasing the involvement of young people
- Closely monitoring emerging trends leading to exploitation and vulnerability
- Beginning to join up how agencies respond to criminal exploitation and contextual safeguarding
- Providing guidance on domestic abuse and the impact of the pandemic along with new E-Learning



EVYP: Future developments



- Establishing a participation strategy to support change driven by young people
- Establishing a clearer strategic approach to dealing with criminal exploitation and contextual safeguarding
- Strengthen support for children who are missing



Stakeholders Views

- Observations and comments are welcome about what you have heard?
- Are there additional risks or issues to be considered by the partnership?



District Safeguarding

Chair:

Deborah Whallett and **Di Bonsor**



Districts: What do we know

- The Derbyshire Districts Safeguarding Leads Group (developed Sept 2017) to strengthen the link between the boards and the Districts and Boroughs.
- There is the opportunity to capture concerns and information from the sheer volume of community transactions in the Districts
- Significant pressures during the pandemic on families and an increase in domestic abuse and pressures on homelessness



Districts: What are we doing



- There is a more 'joined up' approach to safeguarding across Districts and Boroughs
- Continue to act as a forum to
 - Implementing learning from reviews
 - Promoting briefings, training and development
 - Share best practice
- Acting as an effective conduit between the Boards and the Districts and Boroughs.



Districts: Future developments



- Use findings from safeguarding assurance of individual districts to establish a programme of shared development across the area
- Ensuring response completed to the S11 Audit
- Maximise training opportunities currently being finalised – webinars, e learning, learning pod
- Support staff through the current COVID crisis
- Develop the DSG workplan



Policies and Procedures

Chair:

Jasmine Nembhard Francis

(Represented today by **Mark Sobey**)



Policies and Procedures: What do we know



- The pandemic has required urgent amendment to key documents and guidance
- Learning from practice and case reviews has been crucial in developing our local policies and procedures
- Case reviews are highlighting the effectiveness and support for your practice when policies / procedures and guidance are used



Policies and Procedures: What are we doing



- Working with both hospitals to review whether local guidance is effective in identifying harm to babies
- Exploring in case reviews with Practitioner and Managers what will help improve practice
- Looking to improve the guidance that is in place from what you are telling us. For example: escalation processes



Policies and Procedures: Future developments



- Guidance developed following reviews such as Dangerous dogs
- Implement new guidance on Working with Intrafamilial Child Sexual Abuse
- Challenging ourselves across the partnership – Are we using the policies / procedures / guidance, and can we see impact?
- Sign up for [automatic updates](#)



Learning and Organisational Development

Chair:

Paul Bullock



L & OD: What do we know

- Significant demand for training
- Flexibility and responsiveness needed to support our workforce is embedded in
 - DDSCP Training Programme
 - DDSCP Multi-Agency Training Pathways
 - DDSCP Training Strategy
- Learning and development is crucial for our workforce to keep children safe.



L & OD: What are we doing

- New online learning platform “Phew!” - 2659 delegates registered since July
- Online “face to face” courses in place
 - Working Together: Everyone’s Responsibility
 - Domestic Abuse: Impact on the Child
 - Graded Care Profile (Neglect)
 - Managing Allegations
- E Learning courses in place include
 - Introduction to Safeguarding: Keeping Children Safe



L & OD: Future developments



- Virtual delivery of courses
 - Child Sexual Abuse; Hidden Men; Effective Support and Supervision
- E Learning courses
 - Keeping Babies Safe; Domestic Abuse (Assessments); Alcohol and Substance Abuse; Local Safeguarding Arrangements: An Introduction
- Briefings linked to case reviews and local audit



Stakeholders Views



- Observations and comments are welcome about what you have heard?
- Are there additional risks or issues to be considered by the partnership?
- **Overall, how can Stakeholders help us improve local arrangements?**
- Topics for inclusion for future Stakeholder Events?



Summary



- What we *know* – **Understood**
- What we *are doing* – **Shared**
- What we *need to do* – **Confirmed**

- **Future Stakeholder Conferences**



Contact the team



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www.ddscp.org.uk

- Mark Sobey: Partnership Manager
- Neil Lowther: Child Safeguarding Practice Reviews
- Amanda Ratcliffe: Policy, Procedure and Regulation
- Carol Woods: Vulnerable Children and Young People and Education
- Vicky Thornber: Strategic Performance and Quality Assurance
- Sarah O'Brien and Lisa Donelan: Learning and Organisational Development
- Ella Boulton; Sue Phillips and Cheryl Wilde Business Services Officers

