

DDSCP Training Calendar (April 2026 – March 2027)

All DDSCP training sessions are facilitated by Lisa Bestwick, Learning and Organisational Development Officer. Sessions are co-delivered by expert practitioners from across statutory partners, education, and the voluntary sector, and delivery may occasionally change on the day. All training is informed by both national and local learning.

Before booking onto any of our courses, please speak with your line manager to ensure the training is relevant to your role and responsibilities. Slide handouts and course materials, such as case studies, will be available to download 10 days before the event.

To support your learning, you may be asked to complete some pre-reading or familiarise yourself with key assessments. All our training courses include interactive activities, videos, and opportunities for discussion. To help everyone stay engaged and learn from one another, please keep your camera and microphone on during group activities.

A copy of the slides, training handouts, and your certificate will be available to download once you have completed your evaluation. You will also be asked to complete a Stage 2 evaluation 60 days after the event. This follow-up helps the partnership understand how the training has influenced your practice and contributed to improved outcomes for children and young people.

Safeguarding training is essential, and as a partnership we must be confident that the learning outcomes have been met before issuing a certificate of attendance. Delegates who join more than 15 minutes after the session begins, or who leave significantly early, will not be eligible for a certificate and will be asked to rebook.

Future Events and Waiting Lists

If you are waiting for a course to become available, please click on 'Tell me about future dates of this event'.

If you choose to join the waiting list for this course, the system will send you an automated email notifying you as a place becomes available. This is on a first come first serve basis. If you are on a waiting list for one date this does not automatically put you on a waiting list for all dates.

Date, Times and Bookings

Dates and timings are subject to change. To see an up-to-date list and make a booking, please visit [DDSCP Booking System](#).

All our courses and events get booked up quickly. If you no longer need a place, please cancel via the booking system or email DDSCPTraining@derby.gov.uk if the cancellation period has closed.

Course Name	Learning Outcomes
<p>Staff Group 3: Practitioner</p> <p>Child Protection Conferences</p> <p>Full Day</p>	<ul style="list-style-type: none"> • Describe the purpose and function of child protection conferences • Explain the roles and responsibilities of agencies • Recognise potential barriers to communication and how to overcome these • Demonstrate awareness of the involvement of children and families • Apply skills and knowledge to implement and evaluate effective multi-agency protection plans
<p>Staff Group 3: Practitioner</p> <p>Child Sexual Abuse</p> <p>Half Day</p>	<ul style="list-style-type: none"> • Understand the definition of child sexual abuse • Explore worrying adult behaviours • Identify the indicators, behaviours and barriers for children • Examine the impact on children. vulnerabilities and characteristics and reflect on how these impact on our understanding • Understand the underpinning theories of child sexual abuse • Know how to respond and what this means for your practice • Identify ways to support a child and where to find help
<p>Staff Group 3: Practitioner</p> <p>Domestic Abuse: Impact on children</p> <p>Full Day</p>	<ul style="list-style-type: none"> • Describe the definition of domestic abuse • Explain the impact on the non-abusing parent and how this may impact on the capacity to care and keep children safe • Discuss the long-term impact of domestic abuse children’s safety, development and emotional well-being • Examine the impact of additional risk factors associated with domestic abuse • Demonstrate knowledge of local responses and assessments, and how to appropriately respond • Confidently demonstrate professional curiosity when you suspect or know that domestic abuse is being experienced
<p>Staff Group 3: Practitioner</p> <p>Graded Care Profile Masterclass</p> <p>3 hours</p>	<ul style="list-style-type: none"> • Explore a strengths-based approach when starting a Graded Care Profile with families. • Discuss differences of opinion and how to address these. • Apply the learning to ensure the assessment is evidence based to ensure good outcomes for children and young people

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<p>Staff Group 3: Practitioner</p> <p>Impact on children of parental alcohol and drug use</p> <p>Full Day</p>	<ul style="list-style-type: none"> • Recognise the impact of parental alcohol or drug use on children and babies • Explain briefly Foetal Alcohol Syndrome and its impact. • Examine the impact on parenting capacity, looking at risks and protective factors • Responding to concerns, effective assessments and intervention skills • Demonstrate a collaborative working approach with agencies to support families and children affected by alcohol and drug use
<p>Staff Group 3: Practitioner</p> <p>Keeping Babies Safe</p> <p>Full Day</p>	<ul style="list-style-type: none"> • Identify the vulnerabilities of babies • Explore vulnerabilities in families • Safer Sleep: promoting safer sleep • Safe Space: reducing accidents in the home • Safe Handling: parental response to and risks associated with infant crying
<p>Staff Group 4: Managers, Named or Designated Safeguarding Leads</p> <p>Managing Allegations</p> <p>Half Day</p>	<ul style="list-style-type: none"> • Understand the definition of an allegation • Explore the harm threshold, referral process and outcomes • Understand your role and responsibilities and the role of other agencies • Critically reflect on practice through case studies
<p>MAPPA Briefing Foundation</p> <p>Half Day</p> <p>Delivered by MAPPA Coordinator (Derbyshire)</p>	<ul style="list-style-type: none"> • Introduce the purpose, principles and procedures of MAPPA • Provide context and background to MAPPA • Identify which agencies are involved and overall responsibilities • Clarify the different categories of MAPPA nominals • Explain the different levels of MAPPA management • Explore the necessity for information sharing • Introduce ViSOR as a key information sharing database
<p>MAPPA Practitioner Training</p> <p>Half Day</p> <p>Delivered by MAPPA Coordinator (Derbyshire)</p>	<ul style="list-style-type: none"> • Developing participants' confidence in identifying and thresholding MAPPA cases • Enhancing participants understanding of the local MAPPA referral processes and in making quality referrals • Improving participants' understanding of risk management and how different agencies contribute to this • Increase participants confidence in attending and engaging in MAPPA meetings

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<p>Staff Group 3: Practitioner</p> <p>Strengthening Family Engagement</p> <p>Half Day</p>	<ul style="list-style-type: none"> • To develop skills and approaches in strengths-based practice to successfully engage with families • Consider potential barriers to effective engagement with families and reasons why we may struggle to engage with families • Understand how practitioners can develop a productive relationship with families to foster trust, openness and respect, and keep the child in focus
<p>Staff Group 3: Practitioner</p> <p>Understanding and Responding to Child Neglect</p> <p>Half Day</p>	<ul style="list-style-type: none"> • Identify concerns around neglect and the impact on outcomes for children and young people • Communicating with parents and how to overcome any barriers • Applying the learning to evidence-based assessments to support outcomes for children and young people
<p>Staff Group 3: Practitioner</p> <p>Understanding and Responding to Child Exploitation</p> <p>Full Day</p>	<ul style="list-style-type: none"> • Understand local context and governance arrangements • Explore Pathways to Harm and apply knowledge of indicators and working with vulnerable children to create disruption and safety plans • Understand the Practice Principles underpinning how we respond to child exploitation • Learn about the referral and assessment processes and apply this knowledge • Explore local and national support
<p>Staff Group 2: Core</p> <p>Working Together</p> <p>Full Day</p>	<ul style="list-style-type: none"> • Identify legislation, guidance and practice underpinning keeping children safe • Explain the vulnerabilities that put children at risk of harm • Recognise the importance of listening to children and their lived experiences • Develop your understanding of the categories and indicators of child abuse and neglect • Respond to concerns and record concerns effectively • Explain the thresholds for support and intervention • Practice how to make a good quality referral to social care