

Safeguarding Training Offered by Derby Safeguarding Children Board

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1. Who requires safeguarding children training?

Everyone who comes into contact with children and families has a role to play and has a responsibility for keeping them safe. Course levels do not reflect the complexity of the course but the range of workplace responsibility of the participant.

- **Level 1 role**
Those whose work role brings them into contact with children, young people and families/carers.
- **Level 2 role**
Those who work regularly with children, young people and families/carers, and may be asked to contribute to safeguarding processes.
- **Level 3 role**
Those with particular and specialised responsibility for safeguarding children contributing to safeguarding assessments and plans.
- **Level 4 role**
Those with responsibility for supervising or guiding staff in safeguarding processes such as designated or named professionals and managers of staff working at level 1-3.

2. What training does the Derby Safeguarding Children Board offer?

The Derby Safeguarding Children Board (DSCB) provides general and specialist courses and events to help build staff skills, knowledge, values and confidence when working with children, young people and families.

The DSCB provides on-line safeguarding learning e-courses and a multi-agency training programme facilitated by a multi-agency pool of specialist trainers. In addition we also have a range of high quality training resources that have been developed to help practitioner's cover topics within their agency which can be used with staff and in some cases children and young people themselves. Please see [Additional Training Resources](#) page of our website to access the resources.

The DSCB also quality assures independent safeguarding training providers so that organisations commissioning specific training packages can be confident that the training is good quality and up to date. See [Approved Training Providers](#) page to see the list and contact details of DSCB approved providers.

To support practitioner and managers identify the right safeguarding training for their role a number of training pathways have been developed and these can be accessed on the DSCB [Training](#) page.

3. Choosing the right course for your role

If you are a member of staff or a volunteer working with Derby children and young people and are interested in DSCB training courses and events, please follow these steps:

- **First step**
Consider your specific work role with children, young people and their families and reflect on your learning needs. Take a look at the training pathway for your agency.
- **Second step**
Look through the Safeguarding Training Offered by the DSCB document and decide which courses are relevant to your role. Discuss and agree with your line manager which training course is appropriate to attend.
- **Third step**
Register on the DSCB online e-booking website to arrange your place on a course or event. For more information about how to do this see Section 5. How to book on a Derby Safeguarding Children Board course.

4. Outline of Derby Safeguarding Children Board training

The DSCB provides on-line e-learning courses and facilitates a multi-agency safeguarding training programme.

DSCB On-line Courses

On-line learning courses are provided by the DSCB can be accessed via the DSCB [On-line Learning](#) page and are free.

- **An introduction to Safeguarding Children (Level 1/2 staff)**
If you work or volunteer in Derby with children and young people this e-learning course provides a general introduction to safeguarding children. It includes explanations of the different types of abuse and what you should do if you have concerns. You will need Adobe Flashplayer in order to access the e learning course. The course takes about an hour to do and following successful completion of the assessment, it is possible to print off a certificate.
- Practitioners can also access a number of free online courses provided by agencies external to the DSCB. For example the Home Office runs a number of e learning courses including Prevent (awareness of extremism) and FGM. Use [Home Office E Learning courses](#) to search for and access their e learning programme.

DSCB Multi-agency Safeguarding Training Course Details

Please note unless stated, courses are full day 9.30am start to 4.30pm finish. Participants are expected to attend and participate for the whole session. Certificates of attendance are provided.

Unless indicated otherwise our training venue is:

Kedleston Road Centre
184 Kedleston Road
Derby
DE22 1GT

Courses are listed alphabetically with training dates and bookings available via the DSCB online booking system. See 5.How to book on a Derby Safeguarding Children Board course for more information on how to create an account and book courses.

Multi-Agency Training Course Details

Alcohol and Substance Misuse by Parents (Level 3)

Learning outcomes

- List how alcohol and drugs may affect the individual, their parenting and their children
- Explain the policy and legislative framework when working with children and families where there is alcohol and substance misuse
- Identify the research evidence about the links between alcohol and substance misuse, domestic abuse, mental health and children's safeguarding
- Demonstrate how to use screening and identification tools for alcohol and substance misuse
- Identify the research and Serious Case Review findings about alcohol and substance misuse and child safeguarding
- Describe the application of the Multi-Agency Protocol for Pre-birth Assessments and Interventions

Child Protection Planning and Core Groups (Level 3)

Learning outcomes

- Describe the purpose and function of case conferences, core groups and action planning
- List the roles and responsibilities of agencies participating in meetings
- Demonstrate ways to encourage the involvement of children and families in meetings
- Write SMART (specific, measurable, achievable, realistic and timely) multi agency protection plans
- Describe the application of national guidance and local policies and procedures

Child Sexual Abuse (Level 3)

Learning outcomes

- Describe the definition of child sexual abuse (CSA)
- Demonstrate how to respond if a child discloses abuse
- Explain the underpinning theories of CSA
- Discuss how issues of diversity and identity impact on our understanding of CSA
- Identify ways to help a child heal

Child Sexual Exploitation (Level 3)

Learning outcomes

- Describe the local and national picture of Child Sexual Exploitation (CSE)
- List typical indicators of CSE
- Demonstrate how to deal with a disclosure from a young person
- Define risk assessments and harm thresholds
- Describe commonly used grooming tactics and have an understanding the child's perspective
- List factors that increase vulnerability to CSE
- Engage with children, young people and families affected by CSE
- Identify a range of disruption strategies including care planning and multi-agency interventions

Children's Journeys – Children in Care (Level 3)

Learning outcomes

- Describe some of the experience of children in care
- List the ways that children in care can be supported in education
- Explain ways to support the physical and emotional well-being of children in care
- Describe what children in care have fed back about their experiences
- Explain the terminology relating to children in care

Court Skills Workshop – half day course (Level 3)

Learning outcomes

- Describe the structure of the court system and court etiquette
- Demonstrate knowledge in the technique of evidence giving in court
- Confidently give evidence under cross examination
- Describe the context of safeguarding work that contributes to giving good court evidence

Designated Safeguarding Leads Conference (Level 3/4)

This annual conference is for all Derby Education providers with the aim of keeping them up to date on key safeguarding issues, outline what the roles and responsibilities of schools are and highlight relevant resources. Details of the conference, learning outcomes and the date are circulated directly to schools.

Domestic Abuse (Level 3)

Learning outcomes

- Describe the different ways in which domestic abuse may impact on a family
- List risk factors of domestic abuse
- Demonstrate how to use assessment tools including the Safelives DASH Risk Identification Checklist and the Domestic Violence Risk Impact Matrix (DVRIM)
- Identify the research evidence about the links between alcohol and substance misuse, domestic abuse, mental health and children's safeguarding
- Describe the Multi-Agency Risk Assessment Conference (MARAC) process
- Explain the complexities of the impact of domestic abuse on children and vulnerable adults

Early Help Training (Level 2)

Please note this training is co-ordinated and facilitated by Derby City Council People Services.

Learning outcomes

- Understand the background to Early Help
- Know how to complete an Early Help Assessment (EHA)
- Understand how to form a Team Around a Family (TAF) Meeting
- Understand the principles of information sharing, consent and confidentiality

Effective Support and Supervision in Safeguarding – 2 day course (Level 4)

Please note participants must be available for both days.

Learning outcomes

- Describe own role and responsibilities and those of others in safeguarding and promoting the welfare of children
- Demonstrate ways to support staff including recognising and responding to stress
- List ways to ensure safeguarding accountability within the staff team
- Explain how to develop a safeguarding culture within the staff group

- Explain the principles and processes for effective collaboration and be able to forge and sustain relationships with other practitioners to safeguard and promote the welfare of children

Engaging with Reluctant and Resistant Families (Level 3)

Learning outcomes

- List the barriers to effective engagement with the families, and reasons why parents and practitioners' can be fearful of contact
- Explain how to make judgements about children at risk of harm and identify paths workers can take to avoid further hostility
- Identify practices to develop productive relationship with families to foster trust, openness and respect and keep the child in focus
- Demonstrate effective multi-agency networks, making effective use of information across agencies
- Identify how best to relate to families from diverse background, cultures and recognise where value judgements can get in the way of your ability to accurately assess parenting

Everybody's Business (Level 2 and 3)

Learning outcomes

- List the definitions, signs and symptoms related to safeguarding and child protection
- Explain the thresholds for needs, risks, support and intervention
- Describe what to do if there are concerns about children, including those who are suffering or is likely to suffer significant harm
- Explain the principles of information sharing
- Demonstrate how to respond to a child at the point of disclosure of abuse
- Explain what action to take if a child is possibly still at risk following a referral

Everybody's Business – Single Agency Training the Trainers Level 3/4)

Derby Safeguarding Children Board is able to train staff from single agencies so that they feel confident and competent to deliver the Everybody's Business course within their organisation. The member of staff should have a remit for training within their role and have some training experience.

Learning outcomes

- Explain the definitions, signs and symptoms related to safeguarding and child protection
- Demonstrate thresholds for needs, risks, support and intervention
- Describe how to respond if they have concerns about children, including those who are suffering or likely to suffer significant harm
- Explain how they will transfer their learning to develop staff within their work setting
- Deliver safeguarding training to a single agency in a safe and effective manner

Female Genital Mutilation (FGM) – half day seminar (Level 3)

Learning outcomes

- Describe the background and history of FGM
- List the types of FGM
- Explain the best practice to safeguard children and young people from FGM
- Describe agencies responsibilities for reporting suspected FGM or girls at risk of FGM and what might happen once a referral has been made

Improving Outcomes for Children (Level 3)

Learning outcomes

- Understand the background and context of the assessment of children in need and their families with reference to the roles and responsibilities of the worker
- Identify the key features, purposes and principles of assessment and analysis
- Apply approaches to assessment and analysis in practice
- Describe the process of care planning and the Escalation policy

Managing Allegations against Staff – half day course (Level 4)

Learning outcomes

- Identify the behaviours that could lead to an allegation being made
- Explain how an allegation can highlight that a criminal offence has been committed against a child
- Describe the behaviours that indicate a practitioner is unsuitable to work with children
- Describe the key roles and responsibilities of other agencies if allegations are made against staff, carers or volunteers
- Demonstrate how to apply local policies and procedures
- Explain what decisions or action an employer can take following an allegation - before, during or after investigation

Managing Harmful Sexual Behaviour (Level 3)

Learning outcomes

- Describe some of their own attitudes and values in relation to harmful sexual behaviour (HSB)
- List some possible pathways into HSB
- Explain the possible impact of social media on HSB by young people
- Identify young people who may be particularly more vulnerable to HSB
- Demonstrate how to explain concepts of consent and healthy relationships to children and young people

Multi Agency Public Protection (MAPPA) (Level 3)

Please note this training is co-ordinated and facilitated by the National Probation Service

Learning outcomes

- Describe the purpose and function of MAPPA
- Understand the language and terminology of MAPPA
- Explain the framework for identification, information sharing, risk assessment and risk management
- Describe the methods and process for recording risk including the Four Pillars structure
- Describe the toolkits available to manage risk and protect the public

Neglect (Level 3)

Learning outcomes

- List the different types of neglect and the different parenting styles
- Describe how neglect is harmful to children
- Explain how an assessment of need provides appropriate information to enable practitioner to deliver effective services to support the child and their families
- Demonstrate the questions to ask/consider during the Graded Care Profile (GCP) assessment process and the need to work in partnership

- Explain how to focus on the outcome for the child rather than the intention of the parent

Pre-Birth Planning (Level 3)

Learning outcomes

- Describe and understand the purpose and application of the Multi-Agency Protocol for Pre-birth Assessments and Interventions
- Explain the assessments which should take place with expectant parents where there are child protection concerns
- Demonstrate how to directly engage with parents to help ensure the best outcomes for unborn children and early years

Safeguarding Black and Minority Ethnic Children and Children from Derby's New Communities (Level 3)

Learning outcomes

- Describe the significance of safeguarding and promoting the welfare of black and minority ethnic children and children from Derby's New Communities
- Explain how issues of racism and discrimination impact on safeguarding practice with families and children from BME and New Communities
- List indicators and explain actions to be taken regarding Female Genital Mutilation
- Explain some of the specific experiences of the Roma Community in Derby

Safeguarding Disabled Children and Young People (Level 3)

Learning outcomes

- Describe the reasons why disabled children are particularly vulnerable to abuse
- Explain ways in which workers can reduce that vulnerability
- Demonstrate ways to effectively communicate and build on effective working relationships
- Understand of the impact of practitioner's decisions and actions in safeguarding disabled children and have confidence in challenging practice

Safeguarding Infants – half day seminar (Level 3)

Learning outcomes

- Identify what is healthy development
- Describe ways to promote healthy development
- List measures to promote safe sleeping and preventing non-accidental head injury
- Describe action to safeguard children under the age of two
- Describe possible actions such as the Multi-Agency Protocol for Pre-birth Assessments and Interventions and the support services that are available

Suicide and Self Harm (Level 3)

Learning outcomes

- Describe self-harm and the underlying reasons for it
- Demonstrate how to act sensitively and appropriately in supporting each child or young person to be emotionally well
- Explain values and attitudes in working with children and young who self-harm within the context of safeguarding children
- List distraction techniques which may be useful when supporting young people
- Explain how an assessment of need provides appropriate information to enable practitioner to deliver effective services to support the child and their families

Supporting parents with a Learning Disability (Level 3)

Learning outcomes

- Describe some of the experiences of parents with a learning disability
- Describe research regarding parents with a learning disability and the impact on their children
- Explain the assessment processes regarding parents with a learning disability
- Demonstrate communicating effectively with parents with a learning disability
- List way to help support the child/ren of parents with a learning disability
- Explain how to practice a duty of care to the parent with a learning disability and their child and understand the relevance of the pre-birth protocol

WRAP – Workshop to Raise Awareness of Prevent (Level 1-4)

Please note this training is co-ordinated and facilitated by the Prevent Team, Derby City Council.

Learning outcomes

- Understand the Government Prevent Strategy
- Be able to recognise vulnerable individuals who may need support
- Appreciate own roles and responsibilities and those of others in recognising vulnerability to radicalisation
- Be able to communicate effectively and develop working relationships to safeguard children and adults from being radicalised

Understanding the Impact of Parental Mental Health (Level 3)

Learning outcomes

- Explain roles, responsibilities and processes when working with parents with mental health difficulties
- Describe information on the current knowledge base in relation to adult mental health and its implications for children
- Describe with parents and their children, risks, stressors and protectors
- Explain the signs and impact of Post Natal Depression and understand the application of the Multi-Agency Protocol for Pre-birth Assessments and Interventions

5. How to book on a Derby Safeguarding Children Board course

Prior to booking any DSCB multi-agency course you will need to set up your own training account on our DSCB online e-booking system; this is located on our [Training](#) page and quick and easy to do. We do not recommend that accounts are set up and managed by others as this causes a great deal of confusion. If accounts are shared, it is difficult to access certificates and if people change their name or if people move to another workplace they cannot access their own account.

A training account only needs to be set up once and then it can be accessed using your user name and password to apply for and cancel courses. The system will allow you to view which training has been applied for, see confirmed training places and training history. You can also download relevant course material which the applicant may print off in preparation of the course. Attendance certificates will be made available on the system after course completion.

Due to high demand from all agencies for a limited number of places, please choose no more than **3 courses** each training calendar year (April - March). Booking more than 3 places could mean that a place for the course most important to you is refused.

Prior to applying, applicants should consult their manager and gain permission to apply. This helps to ensure that managers are fully involved in staff development and also to ensure that there will be sufficient cover in the workplace.

The DSCB Training Co-ordinator and the DSCB Training Administrator will access the applications to help ensure that there is a fair distribution of places and a good mix of agencies.

A confirmation email will be sent to the applicant a minimum of two weeks prior to the training course.

Please remember:

- All staff are expected to consult with their manager before applying for any training.
- Only attend training if your place has been confirmed.
- If you show up on training without confirmation of a place and the numbers exceed 20 or 50 for seminars; you are likely to be asked to attend another time.
- Training places are valuable, if you are unable to attend cancel your place as soon as you are able to so that someone else can access the course; see cancellation below.

Applicants will also be able to view courses provided by the Adult Safeguarding Board. With managerial agreement, participants will be able to access courses provided by both the Adult Safeguarding Board and the Safeguarding Children Board.

Cancellation and charging policy

Derby Safeguarding Children Board is able to provide courses at no charge, unless stated, to agencies who contribute an annual fee to the Safeguarding Children Board. For all other agencies (including private children's homes, private schools, Free Schools and academies) there is a charge of £75 for a full day and £45 for a half-day training session. This will apply to all DSCB training places other than those co-ordinated and facilitated by other agencies such as MAPPA, WRAP workshops or the Early Help Training.

Demand for the DSCBs' courses is high and not all applicants obtain places. It is essential therefore that staff log into the DSCB online e-booking system to cancel a place. If there is only 48 hours' notice prior to the course date practitioners and their managers should attempt to secure a substitution for another member of staff to attend. For late cancellations and substitutions, contact the DSCB on telephone number 01332 642351.

Invoices will be sent following the training course. However, if an applicant does not give notice of cancellation there may be a charge of £100.

Certificates of attendance

Certificates of attendance will be available 5 days after completion of the training and will need to be printed off by the participant via the DSCB online e-booking system.

6. List of Multi-Agency Safeguarding Training Courses Offered by Derby Safeguarding Children Board

- Alcohol and Substance Misuse by Parents (Level 3)
- Child Protection Planning and Core Groups (Level 3)
- Child Sexual Abuse (Level 3)
- Child Sexual Exploitation (Level 3)
- Children's Journeys – Children in Care (Level 3)
- Court Skills Workshop – half day course (Level 3)
- Designated Safeguarding Leads Conference (Level 3/4)
- Domestic Abuse (Level 3)
- Early Help Training (Level 2) Please note this training is co-ordinated and facilitated by Derby City Council People Services
- Effective Support and Supervision in Safeguarding – 2 day course (Level 4) Please note participants must be available for both days
- Engaging with Reluctant and Resistant Families (Level 3)
- Everybody's Business (Level 2 and 3)
- Everybody's Business – Single Agency Training the Trainers Level 3/4)
- Female Genital Mutilation (FGM) – half day seminar (Level 3)
- Improving Outcomes for Children (Level 3)
- Managing Allegations against Staff – half day course (Level 4)
- Managing Harmful Sexual Behaviour (Level 3)
- Multi Agency Public Protection (MAPPA) (Level 3) Please note this training is co-ordinated and facilitated by the National Probation Service
- Neglect (Level 3)
- Pre-Birth Planning (Level 3)
- Safeguarding Black and Minority Ethnic Children and Children from Derby's New Communities (Level 3)
- Safeguarding Disabled Children and Young People (Level 3)
- Safeguarding Infants – half day seminar (Level 3)
- Suicide and Self Harm (Level 3)
- Supporting parents with a Learning Disability (Level 3)
- WRAP – Workshop to Raise Awareness of Prevent (Level 1-4) Please note this training is co-ordinated and facilitated by the Prevent Team, Derby City Council
- Understanding the Impact of Parental Mental Health (Level 3)